

DYSLEXIA ASSESSMENT & INTERVENTION

CHILDREN'S MEDICAL HISTORY

GENERAL INFORMATION						
Child's Name:					DOB:	
Hon	ne Address:					
City:		State:	-	Zip:		
Reason for consultation:						
Wl	nat are your main concerns?					
Chil	d lives with:					
	Birth parents		□ Pa	arent and s	tep-parent	
	Adoptive parents			ne Parent	rop parati	
	Foster parents		□ O	ther:		
Pa	rent/Caregiver Name	Phone	Numbe	r	Email	
1.						
2.						
3.						
Other children in the home:						
Na	me	Age	Sex	Speech/H	earing Difficulties/Diagnosis?	
Has your child had any of the following? Please mark all that apply.						
	Adenoidectomy		Meas	les		
	Allergies	□ Mumps				
	Chronic Ear Infections		Pneumonia			
	Ear tubes		Lung	Lung problems		
	Encephalitis		Asthma/RAD			
	Meningitis		Scarle	et fever		

	He	ead injury $ ags$	□ Seizures		
	He	eart problems	□ Failure to thrive		
	Hig	gh fevers	□ Cleft lip/palate		
	Thu	umb or finger sucking	☐ Hearing loss		
	Tor	nsillitis/tonsillectomy	□ ADHD		
	Sur	rgeries	□ Anxiety		
	De	epression	□ Visual defects		
	□ Other:				
Other hospitalizations? Current medications: Please list name, dosage and frequency.					
Ada	antiv	ve equipment/assistive technology:			
Υ	N	Do you have any concerns with your child	d's vision?		
		Last vision evaluation date:			
Υ	N	Does your child wear glasses? Ne	ear-sightedness		
Υ	N	Do you have any concerns with your child's hearing?			
		Last hearing screening date:			
Υ	N	Do you have any concerns regarding your child's oral health?			
		Last dental examination:			
Υ	N	Has your child had a history of or currentl	tly experiencing projectile vomiting?		
Υ	N	Does your child experience choking or gagging when eating?			
Υ	N	Does your child have a history of or currently have chronic diarrhea?			
Υ	N	Does your child have a history of or currently have chronic constipation?			
Υ	N	Does your child experience poor management of saliva?			
Υ	N	Has your child ever had a modified barium swallow study?			
Additional comments:					
Pediatrician's name and telephone number:					
Do you want to release information to your pediatrician? Y N If yes, please complete a medical release					
Does your child have a diagnosis? Y N					
	If so, please list:				

How would you like to receive a copy of the completed evaluation report?				
□ Hard copy sent to my home address?				
□ Email copy of the report sent to the following email address:				
EDUCATIONAL HISTORY				
Did or does your child attend pre-school?				
What grade is your child in?				
What is the name of your child's school?				
What district is the school in?				
Is your child in general education resource Self-contained classroom				
Is your child receiving any of the following services at the school?				
□ Speech □ OT □ PT □ Adaptive P.E. □ Reading				
Does your child have an IEP or 504? Y N If yes, please describe:				
What is your child's teacher's name?				
Is it okay to contact the teacher? Y N If yes, please complete a medical release				
Any concerns with academic skills?				
Have you obtained any help privately for your child? Y N If yes, please explain:				
What grades has your child mostly received in the past year: A's & B's B's & C's C's & D's D's & F's				
Check all that apply to your child: □ Outstanding □ Good □ Satisfactory □ Needs improvement □ Unsatisfactory				
□ Outstanding □ Good □ Satisfactory □ Needs improvement □ Unsatisfactory Are these grades changed from the previous years? Y N				
<u></u>				
Has your child been absent from school due to illness or injury? Y N If yes, \Box Less than 2 weeks				
□ 2-4weeks □ 5-8 weeks □ Over 8 weeks Briefly explain the reason for the absence:				
Any concerns with social skills?				
Hand preference:				

N Limited weight gain

N Seizure disorder

N Toxemia

Υ

Υ

CURRENT LANGUAGE /COMMUNICATION- Please mark all that apply to your child.

Do	es your child:					
DO						
	Repeat sounds, words or phrases over and over		Respond correctly to yes/no questions?			
	Retrieve/ point to common objects upon		Understand what you are saying			
	request Follow simple directions?		Respond correctly to wh-questions?			
Wł	What does your child currently use to communicate?					
	Joint Attention		2-4 word phrases			
	Sounds (vowels, grunting)		Sentences			
	Words		Augmentative Communication Device			
At	what age did your child do the following? India	cate "	'N" if they have not yet accomplished it or if			
un	known, please approximate as early, average o	or late	2.			
•	Cooed/babbled		First word			
•	Put 2-3 words together		Followed 1-step direction			
BEHAVIORAL HISTORY- Please mark all that apply to your child.						
Ве	havior Characteristics:					
	Lancia de la fina		Comparation difficulties			
	Impulsive		Separation difficulties			
	Cooperative		Self-abusive behavior			
	·					
	Cooperative		Self-abusive behavior			
	Cooperative Attentive		Self-abusive behavior Seeks/avoids movement (circle)			
	Cooperative Attentive Willing to try new activities		Self-abusive behavior Seeks/avoids movement (<i>circle</i>) Distracted or avoidant of loud noises			
	Cooperative Attentive Willing to try new activities Restless		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated			
	Cooperative Attentive Willing to try new activities Restless Poor eye contact		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated Withdrawn			
	Cooperative Attentive Willing to try new activities Restless Poor eye contact Prefers to Play alone		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated Withdrawn Plays with others			
	Cooperative Attentive Willing to try new activities Restless Poor eye contact Prefers to Play alone Aggressive		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated Withdrawn Plays with others			
	Cooperative Attentive Willing to try new activities Restless Poor eye contact Prefers to Play alone Aggressive Avoids certain textures/temperatures, list:		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated Withdrawn Plays with others			
	Cooperative Attentive Willing to try new activities Restless Poor eye contact Prefers to Play alone Aggressive		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated Withdrawn Plays with others			
 - - - - -	Cooperative Attentive Willing to try new activities Restless Poor eye contact Prefers to Play alone Aggressive Avoids certain textures/temperatures, list: EGNANCY- Please circle "Y" for yes and "N" for		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated Withdrawn Plays with others Easily distracted/short attention			
	Cooperative Attentive Willing to try new activities Restless Poor eye contact Prefers to Play alone Aggressive Avoids certain textures/temperatures, list:		Self-abusive behavior Seeks/avoids movement (circle) Distracted or avoidant of loud noises Easily frustrated Withdrawn Plays with others			

N Gestational diabetes

Multiple births

Y N Infections

N

Υ

Other:					
Maternal medications:					
DELIVERY-Please circle "Y" for yes and "N" for no					
Υ	Ν	Difficult birth	Υ	Ν	Baby had respiratory distress
Υ	N	Prolonged labor	Υ	Ν	Oxygen needed for child
Υ	N	Breech birth	Υ	Ν	Cord around baby's neck
Υ	Ν	Brief labor	Υ	Ν	Umbilical cord knot
Υ	N	Cesarean sections	Υ	N	Baby treated for jaundice
Otl	ner c	omplications:			
We	ere a	ny of the following used during delivery:		epi	dural forceps Vacuum suction
Da	ys in	hospital before discharge:			
Baby's weight:					
Length of pregnancy:					
NEWBORN/NURSERY-Please circle "Y" for yes and "N" for no					
Υ	N	NICU stay	Υ	N	Sucking difficulties
Υ	N	Breathing machine	Υ	Ν	Hearing screening: Pass /Refer
Υ	Ν	Brain Bleed			
		If yes, grade I II III IV (please circ	cle)		
Υ	Ν	Was it resolved?			
		If no, please explain			

DEVELOPMENTAL HISTORY

At what age did your child do the following? *Indicate "N" if they have not yet accomplished it or if unknown, please approximate as early, average or late.*

Fine Motor				
Point with index finger	Finger feed			
Ate with spoon	Cut with scissors			
Ate with knife and fork	Drew a circle			
Removed clothing	Put on clothing			
Put shirt on independently	Buttoned independently			
Zipped independently	Toilet trained			
Combed hair	Bathed independently			
Tied shoes				

Gross Motor				
Lift head when laying on stomach	Head roll			
Roll both ways	Sat alone			
Crawl	Walk			
• Jump	Hop on 1 foot			
Pedal a tricycle	Rode bike			

FEEDING-Please circle "Y" for yes and "N" for no						
N	Do you have any concerns with your child's feeding skills or variety of foods? If so, please explain					
N	N Does your child eat " non " food items? <i>If so, please explain</i>					
MIL	Y MEDICAL HISTORY-Please mark all that apply	ly.				
s an	y immediate or extended family member exper	rienced the following? Please check all that apply.				
Le	arning Problems	□ Congenital Disorder				
	•	- Stattering				
hat i	s the primary language spoken in the home?					
Please add any additional information:						
	N N MIL s an He Le Int Au	N Do you have any concerns with your child's fear of so, please explain N Does your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child eat "non" food items? If so, please your child's fear your child eat "non" food items? If so, please your child eat "no				